

• 11 à 15 ans •

A Night at the Movies

Summary: The students will work on the following components for their movie; a scenario, setting, descriptions of main characters, dialogues and a poster for the opening night of the movie. Students will have the opportunity to improve speaking fluency and pronunciation through discussion, dialogues and games.

Day 1: Let's go to the Movies

- Discuss different film genres and preference
- Quiz: guess the movie
- Role Play: Buying a ticket and snacks at the movies

Language focus: Vocabulary related to films, likes and dislikes, speaking and pronunciation

Day 2: At the Oscars!

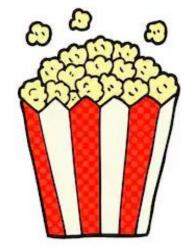
- Describe your favourite actor
- Invent a character for your movie
- Interview a movie star

Language focus: Descriptive adjectives, comparatives and superlatives

Day 3: Become a Film Critic

- Describe your favourite film
- Write a film review
- Create a film scenario and story board

Language focus: Describing events in the past



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Day 4: Lights, Camera, Action!

- Create and practise dialogues
- Complete story board
- Make a poster for the movie Language focus: Creative writing and pronunciation skills

Day 5: That's a Wrap!

- Complete storyboard and rehearse dialogues
- Revision games

Language focus: Presentation skills, consolidation