



## Stage 2024 • Movers

### 3 à 6 ans • Let's go to the circus!

#### Day 1: Meet Connor the clown!

- Learn about Connor's family and his favorite hobbies
- Craft: Make a clown
- Song: Clown Song

**Language focus:** Presenting yourself, learning about family members and hobbies, expressing like and dislike

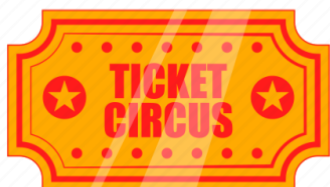
**For 3-4 years old:** *I like swimming.* **For 5-6 years old:** *My favourite hobby is drawing.*

#### Day 2: Where is Connor the Clown?

- Learning about jobs and prepositions
- Craft: Make an acrobat
- Song: On, In, Under

**Language focus:** Learning simple prepositions, learning about circus jobs

**For 3-4 years old:** *He is a clown. He's on the box.* **For 5-6 years old:** *She is behind the magician.*



#### Day 3: What does Connor look like?

- Describe the performers and learn about the shapes
- Craft: Make Connor's bike
- Song: Circus Shape Song

**Language focus:** Using adjectives to describe the performers, describing the shapes we can see at the circus using short sentences (I can see + shape)

**For 3-4 years old:** *He is big. I can see a circle.* **For 5-6 years old:** *She is loud/quiet. I can see an oval.*

#### Day 4: It's time for a snack

- Learn about food we can eat at the circus and asking politely
- Craft: Make a delicious ice cream
- Song: Ice Cream Song

**Language focus:** foods, There is/There are, I want, I would like

**For 3-4 years old:** *I want popcorn. There is an ice cream.* **For 5-6 years old:** *I would like a hot dog please. There are four hot dogs.*

#### Day 5: It's showtime!

- Express what we can do when we go to the circus using simple verbs
- Consolidation of vocabulary
- Craft: Make a ticket booth
- Song: Circus Song

**Language focus:** verbs

**For 3-4 years old:** *I watch the show. I buy a ticket.* **For 5-6 years old:** *I stand in line.*

